

# DATA DASHBOARD

## 2019-2020



This data dashboard provides a current snapshot of youth with intellectual and developmental disabilities transitioning to work in Massachusetts. It draws from multiple state and national data sources as well as specific initiatives of the Massachusetts Partnership for Transition to Employment (MPTE).

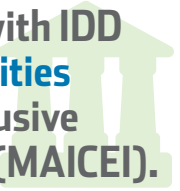
\*Unless otherwise noted, youth with IDD refers to ages 16-30.

As of December 2020, the Massachusetts Transition to Adulthood Facebook group had grown to over **1,700 members**



Source: Facebook, [www.facebook.com/groups/266094440846756/](https://www.facebook.com/groups/266094440846756/)

In 2019 - 2020, **186 students** with IDD attended **12 colleges and universities** as part of the Massachusetts Inclusive Concurrent Enrollment Initiative (MAICEI).



**85%** of MAICEI students continued to attend college remotely during the spring COVID-19 shutdowns.

Source: MAICEI, [www.mass.edu/strategic/maicei.asp](http://www.mass.edu/strategic/maicei.asp)

## Areas of Need

In late 2019, the MPTE surveyed educators regarding their experiences in supporting work-based learning for students with IDD. Based on responses from 150 educators the **highest-rated areas of need for further guidance** were:

**90%**



Finding funding sources / resources supporting necessary work-based learning initiatives and competitive employment.

**85%**



Developing a Memorandum of Understanding (MOU) when creating school-employer-community partnerships.

**84%**



Training school staff in effective strategies for supporting students when onsite in competitive employment settings.

As of March 2020, **2,708 people** with IDD receiving employment supports through the Department of Developmental Services were employed. Despite the impact of COVID-19, **55% of those people were still employed as of October 2020.**

Source: Massachusetts DDS, [EmploymentFirstMA.org](http://EmploymentFirstMA.org)

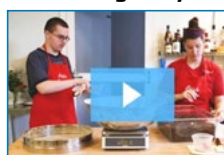
In the summer and fall of 2020 **110 transition aged youth in 9 groups** participated in an online **Employment Exploration and Skills Training Series** facilitated by the MA Developmental Disabilities Council and **led by a self-advocate trainer.**

Source: Massachusetts Developmental Disabilities Council (MDDC)



In 2019 - 2020, **301 high school students** in Roxbury, Lawrence, and Springfield participated in Transition Pathway Services, a demonstration project led by the Massachusetts Rehabilitation Commission.

See one participant's work-based learning story:

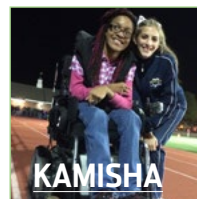


**57%** of enrolled students engaged in work-based learning experiences.

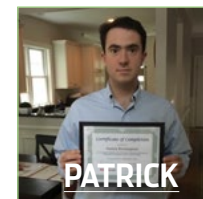
Source: TPS Evaluation Data ([www.explorevr.org/transition-pathway-services-project](http://www.explorevr.org/transition-pathway-services-project))



Three members of the MPTE Self-Advocacy & Self-Determination Workgroup shared their own transition experiences in video interviews.



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MAGGIE