

Post-Graduate Programming and Adult Services

Post-Graduate Program (High School Based)	Adult Services	
Entitlement: All students are entitled to a free appropriate public education.	Eligibility: Students must be eligible to receive services, funding must be available for adult to participate in programming, and there must be an opening in the program.	
IEP Individualized Education Program	DDS: Individualized Support Plan (ISP)	MRC: Individual Plan for Employment (IPE)
<ul style="list-style-type: none"> • Annual Meeting (yearly) • Reevaluation Meetings (every 3 Years) • Progress Meetings (when needed) 	<ul style="list-style-type: none"> • Yearly Meeting 	<ul style="list-style-type: none"> • Yearly Meeting
IEP Team	DDS ISP Team	MRC IPE Team
<ul style="list-style-type: none"> • Student • Family • Inclusion Facilitator • Guidance Counselor • Teaching Assistant/Aide • Behavior Therapist • Related Service or Specialists that work with the student 	Service Coordinator (DDS), Case Manager (Adult Program), Individual, Family, Job Coach and Job Developer (if applicable)	Vocational Rehabilitation Counselor, Client, Provider (if applicable)
Specialists may include:	Specialists that may consult:	
<ul style="list-style-type: none"> • Orientation & Mobility • Physical Therapist • Music Therapist • Vision Teacher • Speech & Language Pathologist • Transition Specialist • Employment and Community Resource Specialist 	<ul style="list-style-type: none"> • Job Coach (as appropriate) • Job Developer (as appropriate) • <i>No direct services from specialists to individuals (Day Habilitation may have consultation)</i> 	
*Specialist may provide direct		

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<i>support, consult, or programmatic support depending on students needs and goals</i>	
<p style="text-align: center;">Staffing</p> <p>Students primarily work with teaching assistants or behavior therapists in a small group or one-on-one setting. Small group is 1 staff with 2-4 students.</p> <ul style="list-style-type: none"> • <i>1:1 staffing at the school level can appear restrictive to DDS/service agency providers</i> 	<p style="text-align: center;">Staffing</p> <p>Depending on the adult program adults are typically staffed in a 1 to 5 or 1 to 6/7 ratio.</p> <p>No long term 1:1 job coaching</p>
<p style="text-align: center;">Progress Reports</p> <p>Sent home four times a year to update on students progress towards goals and objectives on IEP. Additional progress report is sent home if student receives summer services.</p>	<p style="text-align: center;">Progress Updates</p> <p>All progress is discussed at yearly meetings for DDS and MRC.</p> <p>In addition, DDS sends home an annual review.</p>
<p style="text-align: center;">Calendar</p> <p>Follows calendar set by school district (December break, February break, April break, part of the summer break, and major holidays)</p>	<p style="text-align: center;">Calendar</p> <p>Only major holidays off, unless agency designates others</p> <ul style="list-style-type: none"> • <i>May vary by different agency</i> • <i>Individuals who are competitively employed should not expect to have holidays off</i>
<p style="text-align: center;">Transportation</p> <p>Most students use school provided transportation to get to and from school each day.</p> <p>Students also use school vans to travel to and from various vocational sites. Some students use public transportation to get to and from school and to and from vocational sites.</p>	<p style="text-align: center;">Transportation</p> <ul style="list-style-type: none"> • Varies depending on adult program. • DDS does have transportation for certain programs but it is not guaranteed as part of any program. • Many adults use The RIDE, public transportation or have a family member transport them to and from adult programs.

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<p style="text-align: center;">Lunch</p> <p>Students eat lunch in the classroom or in the community.</p> <p>Students are responsible for bringing or buying their lunch unless they receive free or reduced lunch through the school department.</p>	<p style="text-align: center;">Lunch</p> <p>Most adult programs require that adults bring a portable lunch to their programs. Not all programs have access to a refrigerator or microwave.</p> <ul style="list-style-type: none"> • <i>Free and reduced lunch programs do not exist. Families and individuals can access SNAP benefits if needed</i>
<p style="text-align: center;">Daily Schedule</p> <p>Typical school day is 7:50am to 2:30pm</p> <ul style="list-style-type: none"> • <i>Some students receive additional/after school supports</i> 	<p style="text-align: center;">Daily Schedule</p> <p>Most programs follow a 9:00am to 3:00pm day.</p> <ul style="list-style-type: none"> • <i>Individuals in paid employment may be working nights, weekends and holidays</i>
<p style="text-align: center;">Communication Expectations</p> <p>Communication varies by student need. Most communication is through family and case manager via email and phone.</p>	<p style="text-align: center;">Communication Expectations</p> <p>No daily communication. Parents work with agency to identify main contacts.</p>
<p style="text-align: center;">Programmatic Goals</p> <p>Driven by IEP Increase student independence across all settings.</p>	<p style="text-align: center;">Programmatic Goals</p> <p>DDS – Varies by individuals’ goals (i.e. paid employment, social/recreational opportunities, volunteer work). Overall goal is to increase independence MRC – Paid employment</p>