

DATA DASHBOARD



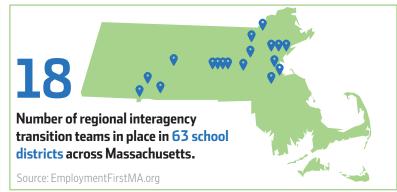
This data dashboard provides an overview of the current status of youth with intellectual and developmental disabilities transitioning to work in Massachusetts. It draws from multiple state and national data sources as well as specific initiatives of the Massachusetts Partnership for Transition to Employment (MPTE).

*Unless otherwise noted, youth with IDD refers to ages 16-30.

Since launching in September 2018, the Massachusetts Transition to Adulthood Facebook group has grown to over

unique posts

Source: Facebook, www.facebook.com/groups/266094440846756/



In 2017 - 2019, MPTE workgroups surveyed...

76 SELF-ADVOCATES across Massachusetts.

reported they had received self-advocacy training while in high school.

101 PARENTS AND FAMILY MEMBERS, most of whom were participants in the 2017 The Arc of Massachusetts Transition Conference.

saw working in a part time job as an important or very important outcome for their loved one within two years of leaving high school.

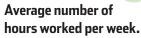
Just under 80% saw it as likely or very likely.

Number of individuals age 30 & under

who received employment services from MA DDS (36% of that age group) who had competitive integrated employment* in 2018.

*An individual job in the community

12.5



Average amount earned per hour.

Source: Massachusetts DDS, EmploymentFirstMA.org

As of July 2019, 249 HIGH SCHOOL STUDENTS

in Roxbury, Lawrence, and Springfield were enrolled in Transition Pathway Services, a demonstration project led by the Massachusetts Rehabilitation Commission.

of enrolled students were engaged in work-based learning experiences

77% of those were paid

with an average hourly wage of \$11.40.

Source: TPS Evaluation Data, www.explorevr.org/transition-pathway-services-project

Number of students with IDD who participated in postsecondary education at 13 colleges and universities as part of the Massachusetts Inclusive **Concurrent Enrollment Initiative in** 2018-2019.



Video: Joe's Turning 22 Story www.youtube.com/watch?v=Ng9zcnVaHEA





Source: Arc of Massachusetts, https://thearcofmass.org/

Source: MAICEI, www.mass.edu/strategic/maicei.asp