We believe that it is the right of each person with an intellectual and/or developmental disability to pursue competitive integrated employment. We believe that employment is a path to full participation in our communities.

The ongoing work of the MPTE focuses on four key predictors of post-school employment:

1. Collaborative policies and practices
2. Accessing work experiences that reflect those typical of youth and young adults without disabilities
3. Supporting parental involvement and expectations for competitive integrated employment
4. Building self-determination and independent living skills

To ensure a sustainable impact, the MTPE focuses on improving existing service systems. The project is developing guidance, policy recommendations, tools for collaboration, quality indicators and guidelines for practice, and tools and resources to address the predictors. Anticipated outcomes include increases in the following:

• The number of individuals with ID/DD who leave school and enter competitive integrated employment.
• The number of youth and young adults with ID/DD using the public vocational rehabilitation and workforce development systems.
• The ability of youth and young adults with ID/DD and their families to easily access quality employment services and supports.
• Advocacy and support for competitive integrated employment by youth and young adults with ID/DD and their families.

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